



HELLENIC REPUBLIC
National and Kapodistrian
University of Athens
— EST. 1837 —
Department of Psychology



26th Biennial Meeting of the ISSBD

2022

International Society for the Study
of Behavioural Development



ISSBD Rhodes

19-23 June
Greece

2022

www.issbd2022.org

FINAL PROGRAM

P284 THE RELATION AMONG POSSIBLE SELVES, IDENTITY DIMENSIONS AND ANXIETY/DEPRESSION IN ADOLESCENCE

Solomontos-Kountouri O.¹, Michael L.¹, Leontari A.², Tsagkaridis K.¹

¹Theological School of the Church of Cyprus, ²University of Thessaly

P286 DIRECT AND INDIRECT LONGITUDINAL ASSOCIATIONS BETWEEN BEHAVIOR PROBLEMS, PARENTAL AND PEER ATTACHMENT AND RISKY SEXUAL BEHAVIORS IN ADOLESCENCE

Therriault D., Lemelin J., Toupin J., Déry M.

Département de Psychoéducation, Université de Sherbrooke

P288 COMING OF AGE – BIOLOGICAL VERSUS CHRONOLOGICAL

Utczás K.¹, Tróznai Z.¹, Gerván P.², Gombos F.², Kovács I.³

¹University of Physical Education, ²Pázmány Péter Catholic University, ³Adolescent Development Research Group, Hungarian Academy of Sciences

P290 HOW DO PARENTS AND PEERS INFLUENCE DEVELOPING AN ADOLESCENT ROMANTIC RELATIONSHIP OF GOOD QUALITY? THE ROLE OF MIXED FRIENDSHIPS, EARLIER ROMANTIC RELATIONSHIPS, AND INTIMACY MOTIVATION

Van Rijn - Van Gelderen L., Neervoort N., Overbeek G.

Preventive Youth Care, Research Institute of Child Development of Education, University of Amsterdam

P291 DIFFERENCES IN ACADEMIC EXPECTATIONS BETWEEN FIRST- AND SECOND-YEAR UNIVERSITY STUDENTS

Vleioras G.¹, Dermitzaki I.², Roussi-Vergou C.³, Chatzistamatiou M.³

¹Department of Primary Education, University of Thessaly, ²Department of Early Childhood Education, University of Thessaly, ³Department of Special Education, University of Thessaly

P292 TRANSLATION AND VALIDATION OF A GREEK VERSION OF THE IDENTITY STYLE INVENTORY – 5

Vleioras G.¹, Berzonsky M.², Dimitriou A.¹, Gkoltsou A.¹, Koletas P.¹, Mante E.¹

¹Department of Primary Education, University of Thessaly, ²Department of Psychology, State University of New York College

P293 PARENTAL PRACTICES, SELF-ESTEEM, AND DEPRESSION IN ADOLESCENTS

Wendt G.

Western Paraná State University

P294 DOES PARENTAL EDUCATION MODERATE RELATIONS AMONG FAMILY DEVIANANCE, LOW PARENTAL NURTURANCE, AND TEEN DEVIANT LIFESTYLES?

Wiesner M., Olvera N.

University of Houston

P296 FRIENDSHIP HOMOPHILY IN THE DEVELOPMENT OF THE CHINESE ADOLESCENTS' SELF-VIEWS: A LONGITUDINAL DYNAMIC SOCIAL NETWORK STUDY

Yang P.¹, Xu G.², Liu X.³, Li D.¹, Liu J.², Chen X.⁴

¹Department of Psychology, Shanghai Normal University, ²School of Psychology and Cognitive Science, East China Normal University, ³Department of Psychology, Yangzhou University, ⁴Division of Applied Psychology-Human Development, University of Pennsylvania

P297 UNDERSTANDING THE DEVELOPMENT TREND OF CHILDREN'S STRESS USING TRANSDERMAL OPTICAL IMAGING TECHNOLOGY

Yao Y., Lee K., Woodruff E.

¹Ontario Institute for Studies in Education, University of Toronto

P305 GENERATIONAL DIFFERENCES IN PERCEIVED JUSTICE OF TRAFFIC LAW ENFORCEMENT

Endriulaitienė A.¹, Šeibokaitė L.¹, Markšaitytė R.¹, Slavinskienė J.¹, Vadvilavičius T.¹, Sullman M.^{1,2}

¹Vytautas Magnus University, ²University of Nicosia

P306 THE MODERATING EFFECT OF OPTIMISM IN THE RELATIONSHIP BETWEEN FEAR OF INFECTION AND ANXIETY IN THE CONTEXT OF THE COVID-19 PANDEMIC

Janić O., Obradović V., Gavrilov-Jerković V., Jerković I., Ljevaja M.

Department of Psychology, Faculty of Philosophy, University of Novi Sad

P310 INVESTIGATING INDIVIDUAL DIFFERENCES AND THE ROLE OF SES IN INFANT-INITIATED SOCIAL INTERACTIONS IN 18-MONTH-OLD TURKISH INFANTS

Karadag D.¹, Koskulu S.³, Bazhydai M.¹, Yigit B.², Erdogan M.², Taskiran I.², Alpay B.², Pur B.², Sen H.²

¹Lancaster University, ²MEF University, ³Utrecht University